## 9th Standard-Maths

## Constructions

1. Need of Accurate Figures: Sometimes one needs an accurate figure, for example, to draw a map of a building to be constructed, to design tools and various parts of a machine, to draw road maps, etc. To draw such figures some basic geometrical instruments are needed.
2. Geometry Box: A geometry box contains the following basic geometrical instruments

- A graduated scale, on one side of which centimetres and Millimetres are marked off and on the other side inches and their parts is marked off.
- A pair of set squares, one with angles $90^{\circ}, 60^{\circ}$ and $30^{\circ}$ and other with angles $90^{\circ}, 45^{\circ}$ and $45^{\circ}$.
- A pair of dividers (or a divider) with adjustments.
- A pair of compasses (or a compass) with the provision of fitting a pencil at one end.
- A protractor.

Normally, all these instruments are needed in drawing a geometrical figure such as a triangle, a circle, a quadrilateral a polygon etc. with given measurements but a geometrical construction is the process of drawing a geometrical figure using only two instruments-an ungraduated ruler, also called a straight edge and $\alpha$-compass. In construction, where measurements are also required, we may use a graduated scale and protractor also.
3. Basic Constructions

## (I) To construct the bisector of a given angle

Given: An $\angle A B C$.
Required: To construct it bisector.

## Steps of Construction:

(i) Taking B as centre and any radius, draw an arc to intersect the rays BA and $B C$, say at $E$ and $D$, respectively.
(ii) Next, taking D and E as centres and with the radius more than 12 DE , draw arcs to intersect each other, say at F .
(iii) Draw the ray BF . This ray BF is the required bisector of the $\angle \mathrm{ABC}$.


Proof: Join DF and EF.
In $\triangle \mathrm{BEF}$ and $\triangle \mathrm{BDF}$,
$\mathrm{BE}=\mathrm{BD}$ (Radii of the same arc)
$\mathrm{EF}=\mathrm{DF}$ (Arcs of radii)
$\mathrm{BF}=\mathrm{BF}$ (Common)
Therefore, $\Delta \mathrm{BEF}=\Delta \mathrm{BDF}$ (SSS rule)
This gives $\angle \mathrm{EBF}=\angle \mathrm{DBF}$ (CPCT)
(II) To construct the perpendicular bisector of a given line segment

Given: A line segment AB.
Required: To construct its perpendicular bisector.


## Steps of Construction:

(i) Taking A and B as centres and radius more than 12 AB , draw arcs on both sides of the line segment AB (to intersect each other).
(ii) Let these arcs intersect each other at P and Q . Join PQ .
(iii) Let PQ intersect AB at the point M . Then, line PMQ is the required perpendicular bisector of $A B$.

Proof: Join A and B to both P and Q to form AP, AQ, BP and BQ.
In $\triangle \mathrm{PAQ}$ and $\triangle \mathrm{PBQ}$,
$\mathrm{AP}=\mathrm{BP}$ (Arcs of equal radii)
$A Q=B Q$ (Arcs of equal radii)
PQ = PQ (Common)
Therefore, $\triangle \mathrm{PAQ}=\triangle \mathrm{PBQ}$ (SSS rule)
So, $\angle \mathrm{APM}=\angle \mathrm{BPM}$ (CPCT)
Now, in $\triangle$ PMA and $\triangle \mathrm{PMB}$,
$\mathrm{AP}=\mathrm{BP}$ (As before)
PM $=$ PM (Common)
$\angle \mathrm{APM}=\angle \mathrm{BPM}$ (Proved above)
Therefore, $\triangle \mathrm{PMA}=\triangle \mathrm{PMB}$ (SAS rule)
So, $\mathrm{AM}=\mathrm{BM}$ and $\angle \mathrm{PMA}=\angle \mathrm{PMB}$

As $\angle \mathrm{PMA}+\angle \mathrm{PMB}=180^{\circ}$ (Linear pair axiom)
We get, $\angle \mathrm{PMA}=\angle \mathrm{PMB}=90^{\circ}$
Therefore, PM , i.e., PMQ is the perpendicular bisector of AB .
(III) Constructs an angle of $60^{\circ}$ at the initial point of a given ray

Given: A ray AB with initial point A.
Required: To construct a ray AC such that $\angle \mathrm{CAB}=60^{\circ}$.


## Steps of Construction:

(i) Taking A as the centre and some radius, draw an arc of a circle which intersects $A B$, say at a point $D$.
(ii) Taking D as the centre and with the same radius as before, draw an arc intersecting the previously drawn arc, say at a point E.
(iii) Draw the ray AC passing through E. Then $\angle \mathrm{CAB}$ required the angle of $60^{\circ}$. Proof: Join DE.

Then, $\mathrm{AB}=\mathrm{AD}=\mathrm{DE}$ (By construction)
Therefore, $\triangle \mathrm{EAD}$ is an equilateral triangle and the $\angle \mathrm{EAD}$ which is the same as $\angle C A B$ is equal to $60^{\circ}$.
4. Rules of Congruency of Two Triangles

- SAS Two triangles are congruent if any two sides and the included angle of one triangle are equal to any two sides and the included angle of the other triangle.
- SSS Two triangles are congruent if the three sides of one triangle are equal to the three sides of the other triangle.
- ASA Two triangles are congruent if any two angles and the included side of one triangle are equal to the two angles and the included side of the other triangle.
- RHS Two right triangles are congruent if the hypotenuse and a side of one triangle are respectively equal to the hypotenuse and a side of the other triangle.


## 5. The uniqueness of a Triangle

A triangle is unique, if

- two sides and the included angle is given,
- three sides are given,
- two angles and the included side is given and
- in a right triangle, hypotenuse and one side are given.

6. Requirement for the Construction of a Triangle: For constructing a triangle, at least three parts of a triangle have to be given hut, not all combinations of three parts and sufficient for the purpose, e.g., if two sides and an angle (not the included angle) are given, then it is not always possible to construct such a triangle uniquely.
7. Some Constructions of Triangles
(I) To construct a triangle, given its base, a base angle and sum of other two sides

Given: The base BC , a base angle, say $\angle \mathrm{B}$ and the sum $\mathrm{AB}+\mathrm{AC}$ of the other two sides of a $\triangle A B C$.

Required: To construct the $\triangle \mathrm{ABC}$.


## Steps of Construction:

(i) Draw the base BC and at the point B make an angle, say XBC equal to the given angle.
(ii) Cut a line segment BD equal to $\mathrm{AB}+\mathrm{AC}$ from the ray BX .
(iii) Join DC and make an angle DCY equal to $\angle \mathrm{BDC}$.
(iv) Let CY intersect BX at A (see figure).

## Justification

Base $B C$ and $C B$ are drawn as given.
Next in $\triangle A C D$,
$\angle \mathrm{ACD}=\angle \mathrm{ADC}$ (By construction)
$\mathrm{AC}=\mathrm{AD}$ (Sides opposite to equal angles of a triangle are equal)
$\mathrm{AB}=\mathrm{BD}-\mathrm{AD}=\mathrm{BD}-\mathrm{AC}$
$\Rightarrow A B+A C=B D$

## Alternative Method

(i) Draw the base BC and at the point B make an angle, say XBC equal to the given angle.
(ii) Cut a line segment BD equal to $\mathrm{AP}+\mathrm{AC}$ from the ray BX .
(iii) Join DC.
(iv) Draw perpendicular bisector $P Q$ of $C D$ to intersect $B D$ at a point $A$.
(v) Join AC.

Then, ABC is the required triangle.


## Justification

Base $B C$ and $C B$ are drawn as given.
$A$ lies on the perpendicular bisector of CD.
$\mathrm{AD}=\mathrm{AC}$
$\mathrm{AB}=\mathrm{BD}-\mathrm{AD}=\mathrm{BD}-\mathrm{AC}$
$A B+A C=B D$
Remark: The construction of the triangle is not possible if the sum $\mathrm{AB}+\mathrm{AC}<$ BC.
(II) To construct a triangle given its base, a base angle and the difference of the other two sides
Given: The base BC, a base angle, say CB and the difference of other two sides
$\mathrm{AB}-\mathrm{AC}$ or $\mathrm{AC}-\mathrm{AB}$.
Required: To construct the $\triangle \mathrm{ABC}$.


There are the following two cases
Case (I): Let $A B>A C$, i.e., $A B-A C$ is given.
Steps of Construction:
(i) Draw the base BC and at point B make an angle, say XBC equal to the given angle.
(ii) Cut the line segment BD equal to AB - AC from ray BX .
(iii) Join DC and draw the perpendicular bisector, say PQ of DC.
(iv) Let it intersect $B X$ at a point A. Join AC.

Then, ABC is the required triangle.

## Justification

Base $B C$ and $\angle B$ are drawn as given.
The point A lies on the perpendicular bisector of DC.
$\mathrm{AD}=\mathrm{AC}$
So, $\mathrm{BD}=\mathrm{AB}-\mathrm{AD}=\mathrm{AB}-\mathrm{AC}$

Case (II): Let AB < AC i.e., $\mathrm{AC}-\mathrm{AB}$ is given.


## Steps of Construction:

(i) Draw the base BC and at point B make an angle, say XBC equal to the given angle.
(ii) Cutline segment BD equal to $\mathrm{AC}-\mathrm{AB}$ from the line BX extended on an opposite side of line segment BC.
(iii) Join DC and draw the perpendicular bisector, say PQ of DC.
(iv) Let PQ intersect BX at A. Join AC.

Then, ABC is the required triangle.

## Justification

Base $B C$ and $C B$ are drawn as given.
The point A lies on the perpendicular bisector of DC.
$\mathrm{AD}=\mathrm{AC}$
So, $B D=A D-A B=A C-A B$
(III) To construct a triangle, given its perimeter and its two base angles

Given: The base angles, say $\angle \mathrm{B}$ and $\angle \mathrm{C}$ and $\mathrm{BC}+\mathrm{CA}+\mathrm{AB}$.
Required: To construct the $\triangle \mathrm{ABC}$.
Steps of Construction:
(i) Draw a line segment, say XY equal to $\mathrm{BC}+\mathrm{CA}+\mathrm{AB}$.
(ii) Make angles LXY equal to $\angle \mathrm{B}$ and MYX equal to $\angle \mathrm{C}$.
(iii) Bisect $\angle L X Y$ and $\angle M Y X$. Let these bisectors intersect a point $A$.

(iv) Draw perpendicular bisectors PQ of AX and RS of AY.
(v) Let PQ intersect XY at B and RS intersect XY at C. Join AB and AC.


Then, ABC is the required triangle.

## Justification

B lies on the perpendicular bisector PQ of AX .
$\therefore \mathrm{XB}=\mathrm{AB}$
C lies on the perpendicular bisector RS of AY.
$\therefore \mathrm{CY}=\mathrm{AC}$
This gives
$\mathrm{BC}+\mathrm{CA}+\mathrm{AB}=\mathrm{BC}+\mathrm{XB}+\mathrm{CY}=\mathrm{XY}$

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Again, \(\angle \mathrm{BAX}+\angle \mathrm{AXB}\) (in \(\triangle \mathrm{AXB}, \mathrm{AB}=\mathrm{XB}\) )
and \(\angle \mathrm{ABC}=\angle \mathrm{BAX}+\angle \mathrm{AXB}=2 \angle \mathrm{AXB}=\angle \mathrm{LXY}\)
Next, \(\angle \mathrm{CAY}=\angle \mathrm{AYC}(\) in \(\triangle \mathrm{AYC}, \mathrm{AC}=\mathrm{CY})\)
and \(\angle \mathrm{ACB}=\angle \mathrm{CAY}+\angle \mathrm{AYC}=2 \angle \mathrm{AYC}=\angle \mathrm{MYX}\)
Thus, we have what is required.
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