

Practice paper - 3 Marking Scheme(2020-2021)

ENGLISH – LANGUAGE AND LITERATURE

CLASS: X

Time allowed: 3Hrs.

Maximum Marks: 80

	Part A	20
Q1.	1. a 2. d 3. b 4. a 5. b 6. c 7. c 8. b 9. b 10. c 11. b 12. c	1x10=10
Q.2	1. d 2. b 3. c 4. a 5. a 6. c 7. b 8. a 9. a 10. b	

Q3. Literature (Prose extract)

(A)

i. b) 2, 3 & 4

ii. b) through this exercise she needed to understand that everyone who is born will have to die one day.

iii. d) if they had ever lost a loved one.

iv. b) Some humans can live forever.

v. d) surrender

OR

(B)

i. b) Surprised

- ii. b) The seagull was hungry. Hunger was a source of motivation to learn flying.
- iii. d) F- 4 ; O- 1,2, & 3
- iv. a) the seagull got scared.
- v. d) Option 4

Q.4 (A)

- i. A tiger in the zoo
- ii. Abcb : abcb
- iii. The tiger in the zoo and the tiger in its natural habitat
- iv. anger
- v. cage

(B)

- i. The speaker is lost in her own dreams
- ii. metaphor
- iii. confused
- iv. Amanda
- v. Dance in the tower

Q.5 (i) is celebrated

(ii) is

iii) known

Q6 i) why she wanted to buy

ii) she liked

iii) he had paid

Q.7 i) take

ii) have to

iii) must

iv) our

v) a

vi) can

Part B (40 marks)

Question	Solution	Marks
8. Writing [Creation, Application and Analysis]	Formal Letter	1x5=5 <ul style="list-style-type: none">• 2 marks for content• 2 marks for expression : (1 mark-grammatical accuracy, appropriate words and spellings + 1 mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas)
	Format <ol style="list-style-type: none">1. sender's address2. Date (any standardised format - 21.5.20 /21 May '20 / 21/5/20 etc.)3. receiver's address—mentioned in the Q/ fictitious (receiver's address may also be followed by date)4. subject5. salutation6. complimentary close	Format = 1 mark <ul style="list-style-type: none">• An organised format structure is expected.• Absence of even one aspect shall result in credit of ½ marks only.• Full credit of 1 mark requires all listed aspects of format.• Zero credit if just format is listed without letter content

9. Writing	Analytical Paragraph Writing	1 X 5 = 5 <ul style="list-style-type: none">• 3 marks for content• 2 marks for expression (1 mark-grammatical accuracy, appropriate words and spellings + 1 mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas and style)
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Q 10 LITERATURE
(20-30 words)

First Flight & Footprints Without Feet

Content=1 mark, Expression=1 mark
(Coherence and cohesion+ accuracy)

2x2=4 marks

Competency applied for: content-

- Stating Minimum 2 rationales
- Depicting Support of/ reference to textual evidence

expression-

- Applying logical *progression*, using appropriate linking devices (e.g. because/ besides, in order to, therefore etc.)- cohesion.
- Response relevance for overall sense according to the question attempted coherence.
- Accuracy in use of grammatical structures, vocabulary and spellings

NOTE- Writing in a paragraph recommended. Just listing of points shall result in deduction of marks allotted for cohesion & coherence.

(A) Any 2 of 3

- Rajvir was invited by his friend Pranjol whose father was a manager of a tea-garden in Assam.
 - He was excited because he got an opportunity to know more about tea and tea-gardens. He also shared two legends about tea which he had read, with Pranjol.
- Alliteration- ‘Stop that slouching and sit up straight’, ‘life in a tower is tranquil and rare’, ‘I thought I told you to clean your shoes’, and ‘stop that sulking at once’.

- Metaphor- Amanda imagining herself as ‘mermaid’, ‘Rapunzel’ & ‘orphan’, ‘languid emerald sea’, ‘silence is golden’, and ‘freedom is sweet’.
 - Repetition- ‘Amanda’, ‘Don’t’, and ‘Did you’.
 - Allusion- Amanda imagining herself as ‘mermaid’, ‘Rapunzel’, and ‘orphan’.
 - Rhyme scheme- aaba, ccc, aada, eee, aafa, ggg, and aaha.
- iii) The ball symbolizes the possessions in this world.
- It also reminds us of the childhood and the joys attached with it, and our loved ones.
 - The poet tells us that all these are lost at some point of time in life we should not grieve, it is all part of life.

(B) Any 2 or 3

- i) The condition of Tricky was deteriorating every day. Mrs Pumphrey thought that Tricky had been suffering a lot and surgery was the only solution.
- All Tricky required was a balanced diet and a regular exercise routine.
- ii) As a government representative of the village they had to set an example. They could not disobey the Tehsildar.
- In their opinion Bholi being ugly and a simpleton had little chance to get married.
- iii) Everybody else won something or the other but he lost. His entry was simply slides of frog tissues under a microscope. Everyone else did real experiments. He decided to take up real experiments in future too.

Q11.

(40-50 words)

First Flight & Footprints Without Feet

Content=2 mark, Expression=1 mark
(Coherence and cohesion+ accuracy)

2x3=6 marks

Competency applied for : content-

- Stating Minimum 2 rationales
- Depicting Support of/ reference to textual evidence

expression-

- Applying logical progression, using appropriate linking devices (e.g. because/ besides, in order to, therefore etc.)- cohesion.
- Response relevance for overall sense according to the question attempted coherence.
- Accuracy in use of grammatical structures, vocabulary and spellings

NOTE- Writing in a paragraph recommended. Just listing of points shall result in deduction of marks allotted for cohesion & coherence.

(A) Any 2 of 3

- i) Coorg is home to evergreen forests, spice and coffee plantations.

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- Kaveri River flows through its forest, which are rich in flora and fauna.
- There are kingfishers, malabar squirrels, langurs, elephants, birds, bees, butterflies, macaques, and slender loris etc. with lush green trees all around.
- Tourists come here to enjoy water sports and trekking. There is a sixty four acres of island Nisargadhama and monks also stay nearby in a Tibetan settlement.
- As for valour, the fiercely independent people here are possibly of Greek or Arabic descent.
- They are brave, and most decorated regiment of Indian army is Coorg Regiment.
- The Kodavus are the only people in India permitted to carry firearms without licence.
- ii) Peggy simply tried to justify her behavior with Wanda.
 - Instead she felt that her questioning about the dresses definitely gave Wanda different ideas.
 - Peggy started to forget about her soon and later she thought that Wanda liked them anyways.
 - Maddie always felt bad when the girls used to make fun of Wanda by asking about the dresses.
 - She could neither concentrate on her studies nor could she sleep.
 - Maddie decided that she will never be a part of such ill treatment and will never make fun of anybody like that in future.
 - She wanted to make things right with Wanda and she felt sad when they came to know about Wanda's generous gifts and thinking.
- iii) Annie was assigned thrice an essay for being too talkative in class.
 - For the first essay Annie thought seriously about what to write.
 - She wrote a three page essay justifying her habit of speaking.
 - In the essay she explained that she got the trait of being talkative from her mother.
 - MrKeesing was satisfied with this response.
 - But Anne couldn't resist habit of talking and she had to write one more essay.
 - In third essay she thought of using a different way to express her argument.
 - Annie took help of her friend and wrote a poem with a family of duck and ducklings as characters.
 - MrKeesing was amused with her response and finally the issue got resolved.

(B) Any 2 of 3

- i) She loved Tricky so much.
 - She fed him more than required and did not look after his exercise routine.
 - She did not even pay heed to advice of the veterinarian.
 - She did not realize that her affection was actually harming it.
 - She needed to be a little cruel to be kind (mentioned in the text)..
- ii) Bholi was the first girl child from her home to be sent to school.
 - She was hesitant, scared and had no idea about the place when she joined the school.
 - It was the soft and soothing voice of the teacher which motivated her to speak in front of others.

- The teacher encouraged her to overcome her shyness and stammering issue.
 - She provided books filled with pictures to her as per her level to scaffold her.
 - The teacher instilled confidence into her.
 - This courage later on helped her to take a stand against the decision to marry Bishamber.
 - The teacher was an artist who gave shape to Bholi's personality and finally Bholi turned out to be a well educated, independent, and optimistic person.
- iii) Hari Singh realized his mistake.
- He recalled all the good deeds of Anil.
 - He felt bad about losing trust of Anil.
 - Realized that Anil was the only friend he knew well.
 - Hari Singh could not think of deceiving Anil.
 - He thought of leading a better and respectable life if he stayed with Anil.

1x5=5 marks

Content = 3 marks

Expression = 2 marks (1 mark-grammatical accuracy, appropriate words and spellings + 1 mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas)

Ans. 12

- Extrapolating via dialogue writing
- Accept relevant responses corresponding to the competencies listed for content and expression

Competency applied for:

content-

- Response (dialogues) need to be creatively composed to match the details given in the chapter
- language included, must correspond to that of A conversation, and show an understanding of the common expressions/exclamations attributed to the characters from the story.

NOTE—Marks to be allotted for creation. No marks to be deducted for lack of appropriacy in the form or structure involved in a writing task.

The response is to be treated as a literary creation.

Expression-

- Logical progression in developing the conversation- cohesion
- Response relevance for overall sense according to the situation chosen - coherence
- Accuracy in use of grammatical structures, vocabulary and spellings

OR

- Both girls are teenagers
- Both had problem in school
- Both of them thought deeply about the problem
- Wanda did not have any supportive friends but Anne helpful friends
- Wanda was troubled because of her classmates, Anne was troubled by her teacher
- Wanda handled the problem silently, Anne was vocal
- Wanda had to go away from the school, Anne's teacher learnt a lesson

Competency applied for:
content-

- Required to display understanding of the variation of a common aspect, across the texts. (Movement of response from common element to the differences.)
- Support of / reference to textual evidence

Expression

Applying logical progression, using appropriate linking devices (words/phrases showing comparison/contrast are expected to be a part of this answer- whereas, on the other hand, as opposed to etc. as they impact expression)- cohesion

- Response relevance and an appropriate conclusion to achieve coherence
- Accuracy in use of grammatical structures, vocabulary and spellings

NOTE—Paragraphing recommended. Just listing of points shall result in deduction of 1 mark allotted for cohesion & coherence.

Ans. 13

- Matilda was constantly unhappy
- She was not satisfied with her middle-class life
- She did not like the house she lived in, she always longed for luxury in her life- good food, dresses, jewelry
- And when she read the invitation, she was aware that she did not have clothes or jewelry suited to the occasion.
-

Competency applied for:
content-

- *Required to display clear rationale and evaluation in order to build on the mentioned statement—Decode the statement; apply it to the response.
 - *Support of / reference to textual evidence
- expression-

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*Applying logical progression, using appropriate linking devices (words/phrases showing cause & effect, emphasis and illustration are expected to be a part of this answer- therefore, consequently, as revealed by etc. as they impact expression) cohesion

*Response relevance and an appropriate conclusion to achieve coherence

*Accuracy in use of grammatical structures, vocabulary and spellings

NOTE—Paragraphing recommended. Just listing of points shall result in deduction of 1 mark allotted for cohesion & coherence.

OR

- Richard Ebright's mother encouraged his interest in learning
- She took him on trips
- Bought tools and materials for him
- Invited his friends and provided companionship to him

Competency applied for:

content-

*Required to justify the given statement

*support of / reference to textual evidence

expression-

*Applying logical connect to the quote, using appropriate linking devices (words/phrases showing emphasis sequence etc. are expected to be a part of this answer- as revealed by, initially, later, finally etc. as they impact expression)- cohesion

*Response relevance and an appropriate conclusion to achieve coherence

*Accuracy in use of grammatical structures, vocabulary and spellings

NOTE—Paragraphing recommended. Just listing of points shall result in deduction of 1 mark allotted for cohesion & coherence.