

**PRACTICE PAPER MARKING SCHEME (2020-21)**

**ENGLISH CORE (301) CLASS XII**

**SET-2**

**Time allowed: 3 Hours**

**MM: 80**

**Section- A (40 marks)**

**Reading- (20 marks)**

**1. Attempt 10 of 11 (1x10 marks)**

- i. a. lack of media awareness
- ii. b. fake
- iii. a. media education
- iv. a. babysitter
- v. c. both teacher and parents
- vi. a. watching violence- promotes aggression
- vii. b. desire immediate gratification
- viii. c. individual predisposition and parental attitude
- ix. d. where the results show up much later.
- x. c. thrilling
- xi. a. myriad

**2. Attempt 10 of 11 (1x10 marks)**

- i. d. severity of even a little exposure of alcoholic hand sanitizer
- ii. b ingredients
- iii. d. 1 & 4
- iv c. inspect
- v. (b) glycerine
- vi. d. 4, 1, 2, 3
- vii. a. Image 1
- viii c. Hand sanitizers are better than washing with soap and water
- ix. c. fragrance
- x. b. deliberate
- xi. c. at least 60%

**LITERATURE (4+4=8)**

**3. Attempt any three (1x4 marks)**

**(A)**

- i. c. Summon or request something
- ii. a. Franz
- iii. d. His school
- iv. b. plenty

**(B)**

- i. d. to help them come out of vicious circle of middleman.
- ii. d. Benevolent
- iii. c. since the time of their ancestors.
- iv. b their ability to dream and initiate for a change

**(C)**

- i. b Because he stumbles upon new corridors and staircases
- ii. c. imagery
- iii. c. it is a kind of magical tunnel
- iv. d. he was fascinated

**4. Attempt one of the two(1x4 marks)**

**(A)**

- i. b. glorious stories of ancestors
- ii. a. endless fountain of joy
- iii. c. imagery
- iv. d. from nature's endless fountain

**(B)**

- i. d. gusty waves

- ii. c. Burden of her misfortune
- iii. a. imagery
- iv. d. unwanted

**5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. d. it is the clearest and the most logical
- ii. b. courage and strength
- iii. **d. courage and strength**
- iv. **d. . The power of unity**
- v. **b. Value of education and time**
  
- vi. c.to think of people whom he knew caught in the dangerous snare
- vii c. provide protection from hot weather
- viii b. Lack of interest in learning among underprivileged.
- ix. c. **unconsciousness**
- x c. She didn't wanted her mother to know about her pain and feel sad.

**Section/Part B – 40 marks**

NOTE: The objective of the section on Writing Skill is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.

**6. (A) CLASSIFIED ADVERTISEMENT**

Format: The classification of the advertisement: TO LET 1

Content: 1

Expression: Grammatical accuracy, spelling, coherence 1

Value Points: Type of accommodation, location, features of the accommodation (at least 3-4), type of tenant, (rent expected), Contact

**6.(B) NOTICE**

Format: Name of institution, Notice, Title, Date, Writer's name with designation 1

Content: 1

Expression: grammatical accuracy, spelling, vary font – type, size 1

**Value Points:** Venue of the class, time, subjects to be taught, duration, any other relevant

point

**7. (A) FORMAL INVITATION**

Format – Date and address at top left-hand side 1

Content – 1

Expression - 1

Points – The name of person who is inviting

Time date of event

Purpose and occasion of invitation

**7(B) INVITATION REPLY**

Format - 1

Content – 1

Expression -1

Points – Acknowledge the invitation, confirm date and time

Note: no marks to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of ideas.

Use of both the traditional and the new format is permitted. However, mixing up of the two is NOT acceptable.

**8. Letter**

**(A)**Format (1. Sender's address, 2. Date, 3. Receiver's designation & address, 4. Subject,

A 5. Salutation, 6. Closing – Subscription) 1

Content 2

Expression: 2

Grammatical accuracy, appropriate words and spellings [1]

Coherence and relevance of ideas and style [1]

**Value Points:**

Letter to the Editor

- Introduction
- Describe the problem –Traffic congestion – arterial roads perpetually congested - no difference between peak time and non-peak time traffic - increased travel time – emergency vehicles caught in congestion – some possible reasons for congestion – fall out of congestion - contributing to increasing pollution.

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- Suggest solutions – people urged to use public transport, discourage use of personal vehicles

OR

### **8.(B) Value Points:**

Has two parts – (a) covering letter (b) Resume/Biodata

Start body of the letter giving source of information about the job (newspaper) day, date, advertisement number etc.

Share your interest and competence level.

Close the letter giving note that Bio-Data/Resume is enclosed.

Write 10-12 points in Bio-Data.

Bio-data/Resume, Curriculum Vitae is integral part of the job application. Bio-data should include:

1. Name
2. Father's Name
3. Date of Birth/Age
4. Address
5. Hobbies
6. Languages known
7. Nationality
8. Educational Qualifications:
  - a. Years, Marks and Subjects of the candidate, Name of University etc.
9. Professional Qualifications
10. Experience
11. Salary Expected
12. References – At least 2 references

### **9(A)ARTICLE**

Format – Heading and Writer's name – 1

Content – 2

Expression – 2

(Grammatical accuracy, appropriate words and spellings [1] Coherence and relevance of ideas and style [1])

Deteriorating Air Quality – A Serious Public Health Issue

Suggested Value Points

Introduction – mention briefly the status of the issue

Analysis

- reasons for deteriorating air quality
- impact of poor air quality – implications for health
- Why this needs to be addressed on a war footing

**Conclusion**

- suggestions what can be done

**9.(B)REPORT**

Format – Headline and Reporter’s Name – 1

Content – 2

Expression – 2

Grammatical accuracy, appropriate words and spellings [1]

Coherence and relevance of ideas and style [1]

Activities during Annual Sports Day

Suggested value points:

A report should answer the questions:

What – the name of the event and occasion

Where –

When – Day, date, time

Activities – athletic event, colourful drill, honouring students sporting achievements

Other details – attendees, guests, chief guests

Some description of the activities organized.

**10. Questions are to be answered in 30-40 words.**

Distribution of marks:

Content – 1 mark

Expression – 1 mark (deduct ½ mark for two or more grammatical/spelling mistakes) –

- i) strange and solemn / serious / sombre / sad / emotional / quiet as a Sunday morning / attentive / even the little children were not distracted / teary eyed / didn’t know whether to laugh or cry
- ii) organized/ systematic/able to inspire people from all walks of life/ patient/persevering/resolute/confident-believes in himself and the justness of his cause/well informed/thoughtful/
- iii) Edla was happy to see the gift left by the peddler because the peddler did not prove himself to be a thief and had not taken anything with him at all. He had left behind a

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little package which Edla was to be kind enough to accept as a Christmas present

iv) The sadness that comes from never understanding ourselves / of threatening ourselves with death

v) When – 3 or 4 yrs old- went to California beach with father – swept over/ knocked down by waves, felt suffocated and frightened --- decided to learn swimming at YMCA pool – misadventure – bog boy threw him in the pool at deeper end – almost drowned and near death

vi) name means – Lord of the Universe but earns living by rag picking

### **11. Questions are to be answered in 30-40 words.**

Distribution of marks:

Content – 1 mark

Expression – 1 mark (deduct ½ mark for two or more grammatical/spelling mistakes) –

i) Jack describes the problem with Roger skunk – he smelled so bad that none of the other woodland creatures would play with him – reminded him of certain humiliations of his own childhood; felt he was telling Jo something true, something she must know; elders usually want to instill moral values through their stories even when stories may be meant for pleasure.

ii) Maximum security mounted/Evans kept incommunicado/exam conducted in a locked cell/ two locked doors between his cell and the yard/ prison officers on alert - two prison officers deputed to watch him like a hawk/Evans cell thoroughly searched for two hours the evening before the exam to find anything hidden/removed all potential weapons and tools – nail scissors, nail file, razor, paper knife/installed a bug – listening device in the cell – governor personally monitored/invigilator appointed from outside/invigilator frisked and contents of his bag checked/question paper brought in a sealed envelope.

iii) Mr. Lamb teaches Derry the most important lesson of life – not to care about comments made by others – now Derry no longer cares about his face or burned looks – he wants to think, feel, to hear and see

**12&13** These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the students should be able to justify his or her viewpoint.]

Distribution of marks:

Content – 2.5

Expression – 2.5

Grammatical accuracy, appropriate words and spellings [1.25]

Coherence and relevance of ideas and style [1.25]

**12.(A) Suggested value points:**

- Both live lives of abject poverty and are partners in survival, helping their parents eke out a living;
- both are victims of social apathy.
- Saheb: belongs to a migrant family trying to find a means of livelihood in Seemapuri/tries to find happiness in his work of rag picking/has few hopes or dreams about making his life better.
- Mukesh: follows in the footsteps of generations of his family as bangle maker/ believe that this life and the work they do is their destiny/ is different from the others in his community/dares to dream even if dreams are limited/is determined to improve his lot in spite of all the odds.

OR

**12. (B)** Single desire to conquer all elements/nature, has been trampling/abusing nature and environment which supports man. Thus posing a threat to life on Earth.

**13.(A) Distribution of marks:**

Content – 2.5

Expression – 2.5

Grammatical accuracy, appropriate words and spellings [1.25]

Coherence and relevance of ideas and style [1.25]

Suggested value points:

Dr. Sadao – trained to save lives, doctor, surgeon by profession

- Patriotic Japanese
- Though trained in America does not like all Americans, enemies of Japan during the war
- faced with dilemma of saving life of young, wounded, American soldier as trained by his profession or hand, him over to the police to fulfill his patriotic duty
- Dr. Sadao rises above narrow prejudice against Americans
- saves the life of the American soldier - also finally helps him to escape.
- does this only after informing the General about his presence.



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- Dr. Sadao sure that he was indispensable for the General and nothing adverse would befall him.
- Dr. Sadao overcomes personal prejudices, gives a second life to the prisoner of war.
- realizes that a soldier is a human being first an enemy afterwards.
- Firm belief in the obligation to humanity is far above all other obligations.

OR

**13.(B)** Mother Skunk did not support the idea of a changed identity for baby Skunk – Roger skunk felt alienated – had a bad smell – elders failed to recognize his feeling and pain – Mother Skunk vehemently opposed the changed smell – her reaction was impulsive – could have responded in a mature and subtle manner – to make the child understand her point of view – A healthy discussion in an amiable environment – can lead to agreeable solution

